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PROFESSIONAL DEVELOPMENT OF ELEMENTARY TEACHER EDUCATORS



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ELEMENTARY TEACHER EDUCATORS**

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About the Book

The book, titled “Professional Development of Elementary Teacher Educators,” represents my doctoral research work. In this study, I aimed to gather the perceptions of Teacher Educators working in both government and private Elementary teacher educational institutions, focusing on three key aspects: Facilities, Academic Aspects, and Monitoring Aspects at the Elementary Teacher Educational Institution level.

The primary objective of this book is to explore the contentment levels of teacher-educators regarding Monitoring and Academic Aspects within the context of the District Institute of Education and Training (DIET).

Throughout this work, I have made every effort to cater to the needs of students, teachers, research scholars, Teacher Educators, and school principals, particularly those in the field of Education and Research Methodology.

POTNURU RAMANAIDU D.Ed. COLLEGE

FOREWORD

The effectiveness of teaching faculty in educational institutions saw significant improvement during the last decade of the 20th century. The direct interaction between teachers and learners in curriculum transactions brought contentment to the teaching faculty. However, the educational landscape has evolved drastically, and teaching faculty now grapple with challenges in classroom interactions. With online transactions becoming more prevalent, it has become essential for every teacher in school/college to adapt and focus on engaging learners rather than merely transmitting content. This shift has led to discomfort among teaching faculty in fulfilling their duties. Acknowledging this paradigm shift, the scholar undertook research to address the problem in this book titled “Professional Development of Elementary Teacher Educators.”

Teacher education in our country faces the daunting task of preparing teachers for a changing society. To meet these challenges successfully, there is a pressing need to enhance the quality of teaching faculty. Education’s paramount role in a nation’s development is universally recognized. To ensure that education meets the highest standards and produces the right caliber of individuals, the quality of teacher education institutions and the competence of teacher educators are of utmost importance. Teacher education occupies a pivotal position in the educational system, and teacher educators are the key figures responsible for shaping the teachers who will guide our children. Consequently, the quality of teacher educators holds immense significance.

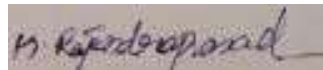
Teacher educators bear the weighty responsibility of moulding future teachers who, in turn, will shape the younger generations. Job satisfaction is a vital aspect of a teacher educator’s role, as it significantly impacts their effectiveness. Studies indicate that individuals tend to

perform better when they are satisfied with their job. Therefore, the job satisfaction of teacher educators is a pivotal factor in making the teaching profession more functional and effective.

The importance of teacher education in the broader field of education cannot be overstated. Job satisfaction is a prerequisite for effective and sound teacher education. The job satisfaction of teacher educators not only affects the professional growth and development of both pre-service and in-service teachers but also influences the quality of education itself. Job satisfaction, in turn, is influenced by various factors, including the academic aspects, and monitoring procedures. Surprisingly, the conceptual framework addressing these critical aspects has not been intentionally applied to teacher education, especially in the Indian and Andhra Pradesh (AP) State contexts. The lack of related studies raises pertinent questions about the status of teacher educators in AP concerning academic and monitoring aspects.

Given the dearth of necessary research in this area and the urgency of assessing the current state of teacher education in relation to job satisfaction and its associated constructs, a systematic study becomes academically imperative. Thus, the present study focuses on conducting a descriptive survey of job satisfaction among teacher educators working in District Institutes of Education and Training (DIETs) concerning academic and monitoring aspects.

This book, therefore, serves as a valuable resource for educational policymakers, school headmasters, and teachers, providing them with an in-depth understanding of the Professional Contentment of Teaching Faculty in Elementary Teacher Education.



Sri Rajendra Prasad Kolaparthi
(Correspondent of P R N D.Ed. College)

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I am immensely grateful to my Research Director Prof. Gara Latchanna, Professor and Head, Department of Education, Andhra University for providing me an opportunity to fulfill my ambition and for his valuable guidance throughout my career. He is a guide of caliber and dedication whose constant directions and flawless suggestions helped me to complete the editing part of this book. I truly and sincerely thank him for the successful completion of publication of this book.

I express my gratitude to my parents and all my relatives for their constant co-operation and encouragement for successful completion of this task.

I express my sincere thanks to my Father Sri Mittireddy Sanysappadu and my Mother M. Atchiyyamma, My Brothers Sri M.Ramakrishna, My Sons M.Danivasu, M. Chiradeep for their co-operation and encouragement.

Last but not least, the whole effort in the completion of this publication would not have carried out without my wife Nadupoori Appayamma, Teacher in ZPH School, Lakkavarapu Kota & Mandal, and Vizianagaram District. She supported and encouraged me in completion of this task.

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About the Author

Dr. VENKATARAMANA MITTIREDDY

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Ph. D., SET, NET in Education

Dr. Mittireddy Venkataramana holds an impressive educational background and extensive professional experience in the field of education. He completed his post-graduation with M.Sc. degrees in Mathematics, Psychology, and an M.Ed. He further earned a Ph.D. in Education from Andhra University.

With a career spanning twelve years, Dr. Ramana has contributed significantly to the field. He has worked as a teacher, lecturer, and principal in both Elementary Teacher Educational Institutions and CBSE schools. His dedication also extends to mentoring students for IIT Foundation, Sainik School and Navodaya Entrance exams, as well as teacher selection processes like D.S.C. As a result of his guidance, an impressive 100 of his students were appointed as Secondary school teachers and School assistant teachers in Andhra Pradesh and Telangana.

Notably, Dr. Ramana's remarkable achievements have led to his name being shortlisted for the position of Assistant Professor at NCERT. His proficiency extends to research methodology, as evidenced by his authored papers, active participation in seminars and webinars, and involvement in national-level interviews in the field of education.



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